



College of the Atlantic
Application for Admission to
ISLANDS THROUGH TIME
(August 2nd -14th, 2009)

PERSONAL DATA

Name: _____ Male/Female (*please circle one*)
 Last *First* *(Preferred Name)*

Mailing Address: _____
 Number *Street*

Town/City *Province/State* *Country* *Postal Code/Zip Code*

Phone Number: (____) _____ Social Security Number: _____

Email Address: _____ (*Please advise us if you would prefer that we not contact you via e-mail*)

Birth Date: _____ Citizenship: US ___ Other _____

Parent/Guardian Information:

Mother/Guardian's
 Full Name: _____

Father/Guardian's
 Full Name: _____

Home address, if different from yours:

Home address, if different from yours:

With whom do you make your permanent home? _____

EDUCATIONAL DATA

Please list all secondary schools attended:

Secondary School	City	State	Country	Dates of Attendance
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1. _____

2. _____

3. _____

What is your current GPA? _____

(*If not currently attending school, please describe in detail, on a separate sheet, your activities since last enrolled.*)

HEALTH/MEDICAL INFORMATION

Islands Through Time activities can be physically and socially demanding. We expect students to be in good physical/mental health. If you have any conditions/concerns (including but not limited to allergies, injuries, learning difficulties) that you feel may inhibit your participation in any of the activities, please describe below. All details will be held with the utmost confidence and privacy. **Please attach your Immunization Record, available from your school nurse or family physician.**

EXTRACURRICULAR, PERSONAL, AND VOLUNTEER ACTIVITIES

What do you do for fun? It is important to us that we get a complete sense of what you will bring to the COA community. **Please attach a descriptive list of your extracurricular activities**, including the grade levels at which you participated and the amount of time invested in each activity. If you have experience in music, either guitar or piano, choir or band, please elaborate on your experience/level/ability. Feel free to include anything that is important to you: volunteer work, summer activities, employment, hobbies, clubs, teams, independent research, etc.

APPLICATION QUESTIONS

Please respond to each of the following four questions on a **separate sheet**. Please number each response to correspond to the appropriate question. If you choose to handwrite your answers, make sure your handwriting is perfectly legible.

- 1. How does your past academic record reflect your ability and potential?
- 2. Discuss your most rewarding *nonacademic* experience. This could include travel, a hobby, membership in a club or organization, a cultural activity, employment, or community service.
- 3. What subjects are you interested in? These can include ones you learn about on television, see offered at colleges, etc.
- 4. Tell us why you would be a good fit for this program and what you hope to gain through participation.

My signature below indicates that all information and documentation in my application is complete, factually correct, and honestly presented.

Signature: _____ Date: _____

Signature of Parent/Guardian (if student is under 18 years of age): _____ Date: _____

Please send all applications, via fax, email, or regular mail, to the following:

Islands Through Time Summer Program

Attention: Marie Stivers

College of the Atlantic, 105 Eden Street, Bar Harbor, ME 04609

Phone: (207) 288-5015 ext. 300

Fax: (207) 288-3780

Website: www.coa.edu/islandsthroughtime/

Email: islandsthroughtime@coa.edu

Early acceptance applications are due April 30th, 2009

Completed applications are due May 16th, 2009

We will confirm with you via e-mail when we have received your completed application. If you do not hear from us within two to three weeks, please inquire.

We will review and process applications as they arrive, so the earlier you submit yours, the faster the response. The Islands Through Time Selection Committee will make all final decisions by Friday, May 29rd, 2009. All applicants will be notified in writing of their admission status.

Fees and Financial Aid

The comprehensive program fee of \$3,500 covers tuition, room and board, meals, and all instructional materials. Full payment is expected within two weeks of acceptance.

Limited financial aid is available. Grants will not exceed 20% of the program fee. Requests for financial aid have no effect on an applicant's prospects for admission. In order to be considered for financial aid, please submit a one-page letter identifying your financial need.

Cancellation Policy

Cancellation notification must be made in writing. Full refunds will be granted until July 10th, 2009.

Cancellations received after July 10th will be subject to a \$500 cancellation fee and no shows are subject to full payment.

Application Checklist:

Please be sure to include the following in your Completed Application:

- ☞ Personal & Educational Data
- ☞ Health/Medical Information (*including Immunization Record*)
- ☞ Extracurricular, Personal, and Volunteer Activities (*separate sheet*)
- ☞ Application Questions (*all 4 Answers on a separate sheet*)
- ☞ Financial Aid Letter (*if necessary*)

- ☞ Teacher Evaluation submitted to a Teacher/Advisor

If you have any questions about any aspect of the application, or the selection process, please contact Marie Stivers directly at islandsthroughtime@coa.edu or (207) 288-5015 ext.300.



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Teacher Evaluation (page 1 of 3)

Student name:

Address:

School:

I authorize _____ to complete this teacher recommendation for my application to College of the Atlantic, and waive my access to the completed form.

Student's signature

To the Candidate:

After you have filled in the above section, give this form to a teacher who knows you well and who has agreed to act as your referee.

To the Teacher:

College of the Atlantic is a fully accredited, coeducational four-year college located in Bar Harbor, Maine, offering a Bachelor of Arts and a Master's of Philosophy in Human Ecology. COA's Islands Through Time Summer Program (www.coa.edu/islandsthroughtime/) provides high school juniors and seniors with opportunities to reflect on their place in the world and to develop skills to use in college and beyond while earning college credit. We are looking for a select group of students willing to take advantage of a unique educational opportunity at a pivotal moment in their lives.

Through the course of twelve days, students will:

- Immerse themselves in ecology, culture, and history of Down East Maine, learning from an interdisciplinary perspective;
- Learn aspects of navigation, steering, and basic ship-handling on our research vessel *Indigo*;
- Visit whale feeding grounds, seal haul-outs, seabird colonies and the intertidal coastline;
- Explore writing and literature with college professors; and
- Develop skills and potential in creative expression through music, video, and other media.

The Admission Committee appreciates your assistance in determining whether this applicant is well suited to Islands Through Time. We are interested in a student's academic accomplishments, intellectual strengths and weaknesses, and personal qualities, such as a student's maturity compared to his or her peers, the standards this student sets for himself/herself, and the ease and probability of the student's learning in an environment requiring a high degree of self-motivation.

Confidentiality:

We value your comments highly and ask that you complete this form in the knowledge that it will not become part of the student's permanent file.

(Teacher Evaluation, page 2 of 3)

QUESTIONS:

1. How long have you known this student, and in what context?
2. What are the first words that come to your mind to describe this student?
3. In what courses have you taught the student? Note for each course the student's year in school (9th, 10th, 11th, 12th) and the level of course difficulty (AP, accelerated, honors, elective, etc.):
4. COA's Islands Through Time program is small with students playing a large role in discussion and debate. How do you think the candidate would function in such a program?

Evaluation:

Please feel free to write whatever you think is important about the student, including a description of academic and personal characteristics. We are particularly interested in evidence of the candidate's intellectual promise, motivation, relative maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents and enthusiasm. We welcome information that will help us to differentiate this student from others. Your frank evaluation, which includes anecdotes and specific illustrations, will be most helpful. Please attach a separate letter, if you prefer.

(Teacher Evaluation, page 3 of 3)

Ratings:

Compared to other college-bound students whom you have taught, check how you would rate this student in terms of academic skills and potential:

No basis		Poor	Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	One of the top few encountered in my career
	Creative, original thought							
	Motivation							
	Independence, Initiative							
	Intellectual Ability							
	Academic achievement							
	Written expression of ideas							
	Effective class discussion							
	Disciplined work habits							
	Potential for growth							
	SUMMARY EVALUATION							

Teacher's Signature _____

Teacher's Name _____ Date _____

Please send all documentation, via fax, email, or regular mail, to the following:

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